

**Detailed Program Scheme**  
**BBA LL.B.**  
**(Five years integrated Law Programme)**

**Semester-V**  
**(2016-21)**

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**RNB**  
GLOBAL UNIVERSITY  
Educating stars for tomorrow

**RNB GLOBAL UNIVERSITY**

RNB Global City, Ganganagar Road,  
Bikaner, Rajasthan 334601

## **OVERVIEW**

RNB Global University follows Semester System along with Choice Based Credit System as per latest guidelines of University Grants Commission (UGC). Accordingly, each academic year is divided into two semesters, **Odd (July-December) and Even (January-June)**. Also, the university follows a system of continuous evaluation along with regular updating in course curricula and teaching pedagogy.

The curriculum for BBA LL.B. program for (July-December) Odd Semester, 2018 along with Examination pattern is as follows:

### **Course Scheme**

#### **Semester -V**

<b>S. No.</b>	<b>Subject Code</b>	<b>Course Name</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credits</b>
1.	16006200	Environmental Studies and Environmental Law	4	1	0	5
2.	11012400	Family Business Management	4	1	0	5
3.	11012600	Consumer Behaviour	4	1	0	5
4.	16006400	Criminology	4	1	0	5
5.	16006300	Labour Law- I	4	1	0	5
6.	16006500	Comprehensive Viva & Summer Internship Assessment	0	0	10	5
7.	16001600	Ability & Skill Enhancement -V	2	0	0	2
8.	99002800	Workshops & Seminars	-	-	-	1
9.	99002700	Human Values & Social Service/NCC/NSS	-	-	-	1
<b>Total</b>			<b>22</b>	<b>5</b>	<b>10</b>	<b>34</b>

## **EVALUATION SCHEME**

The evaluation of the BBA LL.B. program would be based on Internal and External Assessments. Internal Assessment would consist of 50% of the marks (50 marks) and external assessment (in form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessments as follows:

### **Internal Assessment**

The distribution of Internal Assessment Marks is as follows:

Type	Details	Marks
Mid Term	Two Mid-term Sessional of 15 marks each (15+15)	30
Marks obtained in various Tests, Assignments, Presentations, Quiz, Tutorials, etc.	Average of marks obtained	15
Attendance	75%+ : 5 marks	5
<b>TOTAL</b>	<b>50</b>	

### **External Assessment**

Type	Marks
Theory	50

## **CURRICULUM**

**Course Name: Environmental Studies and Environmental Law**

**Course Code: 16006200**

### **Course Outline**

#### **Unit I: Introduction**

(a) Multidisciplinary nature of environmental studies

- i. Definition, scope and importance
- ii. Need for public awareness

(b) Basic Concepts of Ecology

- i. Concept of an ecosystem
- ii. Structure and function of an ecosystem
- iii. Producers, consumers and decomposers
- iv. Energy flow in the ecosystem
- v. Ecological succession

- vi. Food chains, food webs and ecological pyramids
- vii. Characteristic features, structure and function of the following ecosystem
- viii. Forest ecosystem; Grassland ecosystem; Desert ecosystem; Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

## **Unit II: Prevention and control of Pollution**

### **(a) Constitutional Guidelines**

- i. Right to Wholesome Environment: Evolution and Application
- ii. Relevant Provisions: Art. 14, 19 (1) (g), 21, 48-A, 51-A(g)
- iii. Environment Protection through Public Interest Litigation

### **(b) The Water (Prevention and Control of Pollution) Act, 1974**

- i. Water Pollution: Definition
- ii. Central and State Pollution Control Boards: Constitution, Powers and Functions
- iii. Water Pollution Control Areas
- iv. Sample of effluents: Procedure; Restraint Order
- v. Consent requirement: Procedure, Grant/Refusal, Withdrawal
- vi. Citizen Suit Provision

### **(c) Air (Prevention and Control of Pollution) Act, 1981**

- i. Air Pollution: Definition
- ii. Central and State Pollution Control Boards: Constitution, Powers and Functions
- iii. Air Pollution Control Areas
- iv. Consent Requirement: Procedure, Grant/Refusal, Withdrawal
- v. Sample of Effluents: Procedure; Restraint Order
- vi. Citizen Suit Provision

### **(d) Noise Pollution Control Order, 2000**

## **Unit III: Environmental (Protection) Act, 1986 and Green Tribunal Act,**

### **(a) Environmental (Protection) Act, 1986**

- i. Meaning of 'Environment', 'Environment Pollutant', 'Environment Pollution'
- ii. Powers and Functions of Central Govt.
- iii. Important Notifications U/s 6: Hazardous Substance Regulation, Bio-Medical Waste Regulation and Coastal Zone Management, EIA
- iv. Public Participation & Citizen Suit Provision

### **(b) National Green Tribunal**

- i. Constitution
- ii. Functions and Powers

## **Unit IV: Protection of Forests and Wild Life**

### **(a) Laws Related to Forest**

- i. Forest Act, 1927
- ii. Kinds of forest – Private, Reserved, Protected and Village Forests
- iii. The Forest (Conservation) Act, 1980
- iv. Forest Conservation vis-a vis Tribals' Rights

### **(b) The Wild Life (Protection) Act, 1972**

- i. Authorities to be Appointed and Constituted under the Act
- ii. Hunting of Wild Animals
- iii. Protection of Specified Plants
- iv. Protected Area
- v. Trade or Commerce in Wild Animals, Animal Articles and Trophies; Its Prohibition

## **Unit V: International Environment Laws and Current Trends**

### **(a) International Environment Laws**

- i. Environmental Law: Human Rights Perspective
- ii. Stockholm Declaration: Brief overview
- iii. Rio-Declaration: Brief Overview

### **(b) Current Trends**

- i. Important Doctrines: Sustainable Development – Meaning and Scope - Precautionary Principle: Polluter pays Principle-Public Trust Doctrine
- ii. UNEP

## **Suggested Readings:**

1. Shyam Diwan & Armin Rosencranz, *Environmental Law and Policy in India*, Oxford University Press, 2<sup>nd</sup> Edition, 2001.
2. P. Leelakrishnan, *Environmental Law in India*, Lexis Nexis, 3<sup>rd</sup> Edition, 2008
3. P. Leelakrishnan, *Environmental Law Case Book*, Lexis Nexis, 2<sup>nd</sup> Edition, 2006
4. S. C. Shastri, *Environmental Law*, Eastern Book Company, 4<sup>th</sup> Edition, 2012
5. Gurdip Singh, *Environmental Law in India*, MacMillan Publisher, 2005
6. Sneha Lata Verma, *Environmental Problems: Awareness and Attitude*, Academic Excellence Publishers & Distributors, Delhi, 2007
7. Benny Joseph, *Environment Studies*, Tata McGraw Hill, New Delhi, 2009

## **PSDA (Professional Skill Development Activities)**

- Field Trip to Ecologically Sensitive Places/Tribal Areas
- Visit to Pollution Control Boards/Yamuna Bank & Riverside
- Pollution/Biodiversity Park/ Zoos/ NGT, Delhi and Preparation of Projects
- Preparation of plans for Water, Air Pollution
- Interaction with Eminent Environmental Activist /Invited Talks & Lectures

## **Course Name: Family Business Management**

**Course Code: 11012400**

### **Course Outline**

#### **Unit I: Family Business and its Uniqueness**

Definition of Family Business; Family Business in India; Factors that make a family business; How they matter and how they differ; **Importance and uniqueness of a family business:** Family business culture and values and Shared Vision; Reliability and Pride; Emotional issues and Leadership; Issues in succession and transition planning; Succession and the transfer of power; creating the strategy for the family business management and governance; Priorities at the great family-controlled businesses; The long-term winners in the family business; Managing Conflict and maintain Family Unity and a positive family; **The command, continuity, community, and connection - or “the four Cs – in family business;** Managing for the long run.

#### **Unit II: Stewardship and Family Culture**

What is **Stewardship**? Importance of **culture** to everything an organization does and how a family can positively and negatively affect that culture; **stakeholder** perspective of managing family controlled companies for long-term success and how their perspectives shape the distinctive and restrictive resources the family brings to the business; explore the **influence of the founder** on the culture of the business; what founder does in determining the type of culture the business possesses during his/her tenure and beyond; Family Business Dynamics: People and system; making anything happen in a family business – **trust**; how to measure the level of trust in a family, how trust is built and destroyed in a family and why the development of the trust resource is the foundation for the development of all other resources in a family business; responsibility of the current generation in a family business to empower the succeeding generation utilizing effective mentoring techniques;

#### **Unit III: Strategy of developing Family Business – First Generation**

Creating Competitive Advantage: **Resource Based View (RBV Model)**; Create inimitable competitive advantages; Developing a profitable business Model (**CANVAS Model**); Creating and maintaining strategic partners both backward and forward; developing a proper and suitable **structure of the organization** and employing the family members for managing

different functional areas of business and keep a close control during first generation of family business; **Ownership and family Business Policy Making:** Ingredients of successful business planning – family emotional intelligence, open communication; Family Meetings; Guidelines for Family Meeting; unifying plans; **Family.**

**Business Life Cycles:** a story of growing complexity – life cycle stages, A customer–active paradigm; continuous evolution – not revolution and family business continuity.

#### **Unit IV: Transition in to the Next Generation**

Change process in family-controlled business; analyze the cultural, organizational, and human life cycle aspects of change and develop strategies for assisting family groups in transiting over time; Erosion of the future entrepreneurial culture. **Leading the Transition** – start planning early; encourage integration of team building and team work; develop a written plan, planning to retire and handover the business to successor; Choosing the right successor; What if no one suits the position? Decision to take: Transfer of power to outside professional managers or not? Career opportunities for non-family managers in Family Business; Non-family managers relationship with the family; Cultural discord between family insiders and outside professional managers; **Third generation& thereafter:** it is necessary to institutionalize ownership of the business, because of the increasing complexity of both the family and the business; Methods to achieve this institutionalization; Bring outsider consultant or advisor or CEO for professionalism in the organization to handle complexities of business.

#### **Suggested Readings**

1. Family Businesses: The Essential; by Peter E. Leach; Edward Elgar Publishing.
2. Managing the Family Business: Theory and Practice; by T. M. Zellweg.
3. Indian Family Business Mantras: Peter Leach and Tatwamasi Dixit; Rupa Publication.
4. The 10 Commandments for Family Business, Ramachandran, K., Sage Publications, New Delhi.
5. Family Business in India; Sudipt Dutta; Sage Publications; New Delhi.
6. Managing a New Business Successfully; Ramachandran K.; Global Business Press, New Delhi.

**Course Name: Consumer Behaviour**

**Course Code: 11012600**

#### **Course Outline**

##### **Unit I : Consumer Behavior**

Nature, scope & application: Importance of consumer behaviour in marketing decisions, characteristics of consumer behaviour, role of consumer research, consumer behaviour-

interdisciplinary approach. Introduction to 'Industrial Buying Behaviour' Market Segmentation: VALS 2 segmentation profile.

### **Unit II: Consumer Needs & Motivation**

Characteristics of motivation, arousal of motives, theories of needs & motivation: Maslow's hierarchy of needs, McLelland's APA theory, Murray's list of psychogenic needs, Bayton's classification of motives, self-concept & its importance, types of involvement.

Personality & Consumer Behaviour: Importance of personality, theories of personality-Freudian theory, Jungian theory, Neo-Freudian theory, Trait theory: Theory of self-images; Role of self-consciousness.

Consumer Perception: Concept of absolute threshold limit, differential threshold limit & Subliminal perception: Perceptual Process: selection, organization & interpretation.

Learning & Consumer Involvement: Importance of learning on consumer behaviour, learning theories: classical conditioning, instrumental conditioning, cognitive learning & involvement theory.

Consumer Attitudes: Formation of attitudes, functions performed by attitudes, models of attitudes: Tri-component model, multi-attribute model, attitude towards advertisement model: attribution theory.

### **Unit III: Group Dynamics & consumer reference groups**

Different types of reference groups, factors affecting reference group influence, reference group influence on products & brands, application of reference groups.

Family & Consumer Behaviour: Consumer socialization process, consumer roles within a family, purchase influences and role played by children, family life cycle.

Social Class & Consumer behaviour: Determinants of social class, measuring & characteristics of social class.

Culture & Consumer Behaviour: Characteristics of culture, core values held by society & their influence on consumer behaviour, introduction to sub-cultural & cross-cultural influences.

Opinion Leadership Process: Characteristics & needs of opinion leaders & opinion receivers, interpersonal flow of communication.

### **Unit IV: Diffusion of Innovation**

Definition of innovation, product characteristics influencing diffusion, resistance to innovation, adoption process.

Consumer Decision making process: Process- problem recognition, pre-purchase search influences, information evaluation, purchase decision (compensatory decision rule, conjunctive decision, rule, Lexicographic rule, affect referral, disjunctive rule), post-purchase evaluation; Situational Influences.

Models of Consumer Decision making: Nicosia Model, Howard- Sheth Model, Howard-Sheth Family Decision Making Model, Engel, Kollat & Blackwell Model, Sheth Newman Gross Model of Consumer Values.



## **Suggested Readings**

1. Leon G. Schiffman & Leslie L. Kanuk: Consumer Behaviour, Prentice Hall Publication, latest Edition.
2. Solomon, M.R.: Consumer Behaviour – Buying, Having, and Being, Pearson Prentice Hall.
3. Blackwell, R.D., Miniard, P.W., & Engel, J. F.: Consumer Behaviour, Cengage Learning.
4. Hawkins, D.I., Best, R. J., Coney, K.A., & Mookerjee, A: Consumer Behaviour.
5. Building Marketing Strategy, Tata McGraw Hill.
6. Kotler, P. & Keller, K. L.: Marketing Management (Global Edition) Pearson.

## **Course Name: Criminology**

**Course Code: 16006400**

### **Course Outline**

#### **Unit I: Nature and Scope of Criminology**

- (a) Nature and extent of crime in India
- (b) Criminology – Definition and Scope
- (c) Concept of Crime
- (d) Organised crime
- (e) Alcoholism, Drug addictions. Narcotics Drugs and Psychotropic Substances Act, 1985
- (f) Special types of crimes in India: honour killing, terrorism, female foeticide, witch-hunting, white collar crimes.
- (g) Schools of Criminology

#### **Unit II: Causes of Criminal Behaviour**

- (a) Causes of crimes : some unscientific theories
- (b) Positive theories of crime
  - (i) Constitutionalism & morphological theories
  - (ii) Lombroso and others (heredity and mental retardation as causes of crime)
- (c) Sociological theory of crime
  - (i) Modern sociological theories
  - (ii) Sutherland's differential association theory:
  - (iii) Reckless's social vulnerable theory.
- (d) Crime and economic conditions
- (e) Tentative theory of crime
- (f) Environment theory
  - (i) Home and community influences, urban and rural crimes.
  - (ii) Effect of motion pictures, T.V. and video, press,
  - (iii) Narcotics and alcohol

- (iv) Caste and community tensions : caste wars and communal riots - their causes and effects
- (v) Emotional disturbance and other psychological factors.
- (g) Multiple causation approach to crime

### **Unit III: Crimes against women and children**

- (a) Sex Offences
- (b) Juvenile delinquency
- (c) The Protection of Children from Sexual Offences Act, 2012

### **Unit IV: Punishment for crime**

- (a) Punishment : Definition & Types
- (b) Theories of Punishment
- (c) Punishments under the Indian criminal law
- (d) Capital Punishment
- (e) Institutional Treatment of prisoners
- (f) Executive clemency, Good Time Laws and Indeterminate sentence
- (g) Prison administration ( Organisation, type & functions)

### **Unit V : Reformation Process of criminals**

- (a) Juvenile Justice (Care and Protection of Children) Act, 2000
- (b) Probation of offenders - The Probation of Offenders Act, 1958
- (c) Temporary release & Parole
- (d) Correctional services for jail inmates
- (e) Open air Jails
- (f) Victimology

### **PSDA (Professional Skill Development Activities)**

#### **Suggested Readings:**

1. Pranjpe, Criminology and Penology, Central Law Publication, Allahabad
2. Siddique, Criminology and Penology,
3. Roger Hopkin Burke, An Introduction to Criminological Theory; 2001, Willian Publishing
4. Katherine S. Williams , Textbook on Criminology; 2004, Oxford Press, Oxford
5. Frank A. Hagan, Introduction to Criminology: Theories, Methods and Criminal Behavior; 1978, Sage Publications Ltd., London.
6. Larry Seigel, Criminology, 2008, Thomson Wadsworth, Canada.
7. Sue Titus Reid ,Crime and Criminology; 2008; Oxford University Press, Oxford.
8. Mark Tunic, Punishment: Theory and Practice; 1992 University of California Press, Berkeley.
9. Robert Elias, Victims Still: Politicla Manipulation of Crime Victim, 1993, Sage Publications Inc.
10. R. I. Mawby& S. Walkate, Critical Victimology; 1995, Sage Publications Ltd., London.

## **Course Name: Labour Law I**

**Course Code: 16006300**

### **Course Outline**

#### **Unit I: Trade Unions and Collective Bargaining**

- a) Trade Unionism in India
- b) Definition of Trade Union and Trade Dispute
- c) Registration of Trade Unions
  - i. Legal Status of Registered Trade Union
  - ii. Mode of Registration
  - iii. Powers and Duties of Registrar
  - iv. Cancellation and Dissolution of Trade Union
  - v. Procedure for Change of Name
  - vi. Amalgamation and Dissolution of Trade Union
- d) Disqualifications of Office-bearers, Right and Duties of Office-bearers and Members
- e) General and Political Funds of Trade Union
- f) Civil and Criminal Immunities of Registered Trade Unions
- g) Recognition of Trade Union
- h) Collective Bargaining

#### **Unit II : Industrial Employment (Standing Orders) Act, 1946**

- a) Concept and Nature of Standing Orders
- b) Scope and Coverage of the Industrial Employment (Standing Orders) Act, 1946
- c) Certification Process
  - i. Procedure for Certification
  - ii. Appeals against Certification
  - iii. Condition for Certification
  - iv. Date of Operation of Standing Orders
  - v. Building Nature and Effect of Certified Standing Orders
  - vi. Posting of Standing Orders
- d) Modification and Temporary Application of Model Standing Orders
- e) Interpretation and Enforcement of Standing Orders
- f) Penalties and Procedure

#### **Unit III: Resolution of Industrial Dispute**

- a) Industrial Dispute and Individual Dispute
- b) Arena of Interaction and Participants: Industry, Workman and Employer
- c) Settlement of Industrial Dispute
  - i. Works Committee

- ii. Conciliation Machinery
- iii. Court of Enquiry
- iv. Voluntary Arbitration
- v. Adjudication: Labour Court, Tribunal and National Tribunal
- d) Powers of the Appropriate Government under the Industrial Disputes Act, 1947
- e) Unfair Labour Practice

#### **Unit IV: Instruments of Economic Coercion**

- a) Strike and Lockout
  - i. *Gherao*
  - ii. *Bandh* and Lock-out
  - iii. Types of Strike
  - iv. Rights to Strike and Lock-out
  - v. General Prohibition of strikes and lock-outs
  - vi. Prohibition of Strikes and Lock-outs in Public Utility Services
  - vii. Illegal Strikes and Lock-outs
  - viii. Justification of Strikes and Lock-outs
  - ix. Penalties for Illegal strikes and Lock-outs
  - x. Wages for Strikes and Lock-outs
- b) Lay-off and Retrenchment
  - i. Retrenchment
  - ii. Transfer and Closure: Definition of Lay-off and Retrenchment Compensation
  - iii. Compensation to Workmen in Case of Transfer of Undertaking Closure
  - iv. Closure: Prevention and Regulation
  - v. Conditions: Precedent for Retrenchment
  - vi. Special Provisions Relating to Lay-off, Retrenchment and Closure in Certain Establishments
  - vii. Procedure for Retrenchment and Re-employment of Retrenched Workmen and Penalty
- c) Disciplinary Action and Domestic Enquiry
- d) Management's Prerogative during the Pendency of Proceedings
- e) Notice of Change

#### **Unit V: The Unorganized workers' Social Security Act, 2008**

- a) Definitions
- b) Framing of Schemes
- c) Funding of Central Govt. Schemes
- d) National Social Security Board for Unorganised Workers
- e) State Social Security Board for Unorganised Workers
- f) Registration
- g) Miscellaneous

#### **PSDA (Professional Skill Development Activities)**

- Processing Registration of a Trade Union
- Preparation of documents for Reference of a Trade Dispute

- Survey of Trade Dispute
- Report of Strike/Lay off/ Retrenchment

### **Suggested Readings**

1. Surya Narayan Misra, *An Introduction to Labour and Industrial Law*, Allahabad Law Agency, 1978
2. S.C. Srivastava, *Industrial Relations and Labour Law*, Vikas Publishing House, New Delhi
3. M.S Siddiqui, *Cases and Materials on Labour Law and Labour Relation*, Indian Law Institute, 1963
4. P.L. Malik, *Industrial Law*, Eastern Book Company, 2013
5. Dr. Goswami, *Labour and Industrial Law*, Central Law Agency, 2011
6. Chaturvedi, *Labour and Industrial Law*, 2004
7. ZMS Siddiqi and M. Afzal Wani, *Labour Adjudication in India*, ILI, 2001.

## **Course Name: Ability & Skill Enhancement - V**

**Course Code: 16002600**

### **Course Outline – Final Assessment - Interview with an Entrepreneur /Leader**

#### **Unit I: Leadership**

What is leadership? Traits of Leadership, Identifying leaders and traits of Leadership, Movie/ Story/ Interviews of leaders: Identify leadership qualities, Debate/ Discussion/ Presentations on leaders.

#### **Unit II: Entrepreneurship**

What is Entrepreneurship, Traits of Successful Entrepreneurs, Movie/ Story/Interviews of Entrepreneurs: Identify Entrepreneurial qualities, Debate/ Discussion/Presentation on Entrepreneurs.

#### **Unit III: Organizational Skills & Employability Skills**

What are organizational skills, how to develop them, the skills needed to become a successful entrepreneur/administrator, good communication, ambition, courage, hard work, planning, accountability. Organizational skills can be developed by discipline making a system, rules, delegation of power at workplace, etc.

How to enhance employability; skills, why do we need them, different workplaces, having different needs, different skills, how to recognize different work skills.

**Unit IV: Decision making**

The process of decision making, its steps, what are its basics, what are the basics of organizational decision making process, entrepreneurial decision making, how to make a right decision at right time, dilemma.

**Unit V: Interview Skills**

Conducting Interviews with Leaders/ Entrepreneurs, Preparing Questions, Interviewing the fellow person, do's & don'ts while taking interview.

**Note:** The review of Syllabus happens on periodic basis for the benefit of the students. In case there are changes in curriculum due to review, students would be intimated in writing.

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